|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Area** | **Exceeds Standard (4)** | **Meets Standard (3)** | **Developing Standard (2)** | **Does Not Meet Standard (1)** |
| **Opening Sentence** | * Student uses effective word choice and convincing language to introduce topic.
 | * Student uses convincing language to introduce topic.
 | * Student has a sentence to introduce the topic.
 | * Student does not have a sentence to introduce the topic.
 |
| **Opinion & Reasons** | * Student states opinion and supports with at least four reasons from the webquest.
 | * Student states opinion and supports with three reasons from the webquest.
 | * Student states opinion and gives one or two reasons from the webquest..
 | * Student states no opinion and/or no reasons from the webquest.
 |
| **Linking Words (e.g. because, and, also, since, for example)** | * Student always uses linking words to connect opinion and reasons.
 | * Student mostly uses linking words to connect opinion and reasons.
 | * Student rarely uses linking words to connect opinion and reasons.
 | * Student uses no linking words to connect opinion and reasons.
 |
| **Conclusion** | * Student provides concluding statement or section with at least four reasons.
 | * Student provides concluding statement or section with three reasons.
 | * Student provides concluding statement or section with one or two reasons.
 | * Student does not provide concluding statement or section, or includes no reasons.
 |
| **Vocabulary** | * Student consistently uses correct unit vocabulary throughout writing.
 | * Student regularly uses correct unit vocabulary throughout writing.
 | * Student rarely uses correct unit vocabulary in writing,
 | * Student uses no unit vocabulary or uses unit vocabulary incorrectly throughout writing.
 |
| **Conventions** | * Student always uses correct case of letters.
* Student always uses correct punctuation.
* Student always uses complete sentences.
* Student writes sentences in a logical order.
 | * Student mostly uses correct case of letters.
* Student mostly uses correct punctuation.
* Student mostly uses complete sentences.
* Student writes most sentences in a logical order.
 | * Student rarely uses correct case of letters.
* Student rarely uses correct punctuation.
* Student rarely uses complete sentences.
* Student writes some sentences in a logical order.
 | * Student does not use correct case of letters.
* Student does not use correct punctuation.
* Student does not use complete sentences.
* Student does not write sentences in a logical order.
 |
| **Creativity and Publishing** | * Student creativity in publishing enhances audience understanding of project.
 | * Student creativity in publishing does not interfere with audience understanding of project.
 | * Student creativity in publishing partially interferes with audience understanding of project.
 | * Student creativity in publishing severely interferes with audience understanding of project.
 |